

## Lesson 3.5 Exercises, pages 232–238

### A

4. Calculate the value of the discriminant for each quadratic equation.

a)  $5x^2 - 9x + 4 = 0$

In  $b^2 - 4ac$ , substitute:

$$a = 5, b = -9, c = 4$$

$$\begin{aligned} b^2 - 4ac &= (-9)^2 - 4(5)(4) \\ &= 1 \end{aligned}$$

b)  $3x^2 + 7x - 2 = 0$

In  $b^2 - 4ac$ , substitute:

$$a = 3, b = 7, c = -2$$

$$\begin{aligned} b^2 - 4ac &= (7)^2 - 4(3)(-2) \\ &= 73 \end{aligned}$$

c)  $18x^2 - 12x = 0$

In  $b^2 - 4ac$ , substitute:

$$a = 18, b = -12, c = 0$$

$$\begin{aligned} b^2 - 4ac &= (-12)^2 - 4(18)(0) \\ &= 144 \end{aligned}$$

d)  $6x^2 + 7 = 0$

In  $b^2 - 4ac$ , substitute:

$$a = 6, b = 0, c = 7$$

$$\begin{aligned} b^2 - 4ac &= (0)^2 - 4(6)(7) \\ &= -168 \end{aligned}$$

5. The values of the discriminant for some quadratic equations are given. How many roots does each equation have?

a)  $b^2 - 4ac = 36$

The discriminant is positive, so there are 2 real roots.

b)  $b^2 - 4ac = 80$

The discriminant is positive, so there are 2 real roots.

c)  $b^2 - 4ac = 0$

The discriminant is 0, so there is 1 real root.

d)  $b^2 - 4ac = -4$

The discriminant is negative, so there are no real roots.

6. The values of the discriminant for some quadratic equations are given, where  $a$ ,  $b$ , and  $c$  are integers. In each case, are the roots rational or irrational and can the equation be solved by factoring?

a)  $b^2 - 4ac = 45$

The square root of the discriminant is irrational, so the roots are irrational and the equation cannot be solved by factoring.

b)  $b^2 - 4ac = -16$

The square root of the discriminant is not a real number, so there are no real roots.

c)  $b^2 - 4ac = 100$

The square root of the discriminant is rational, so the roots are rational and the equation can be solved by factoring.

d)  $b^2 - 4ac = 0$

The discriminant is 0, so the root is rational and the equation can be solved by factoring.

## B

7. Without solving each equation, determine whether it has one, two, or no real roots. Justify your answer.

a)  $2x^2 - 9x + 4 = 0$

In  $b^2 - 4ac$ , substitute:  $a = 2$ ,  $b = -9$ ,  $c = 4$

$$\begin{aligned} b^2 - 4ac &= (-9)^2 - 4(2)(4) \\ &= 49 \end{aligned}$$

Since  $b^2 - 4ac > 0$ , the equation has 2 real roots.

b)  $-x^2 - 7x + 5 = 0$

In  $b^2 - 4ac$ , substitute:  $a = -1, b = -7, c = 5$

$$b^2 - 4ac = (-7)^2 - 4(-1)(5) \\ = 69$$

Since  $b^2 - 4ac > 0$ , the equation has 2 real roots.

c)  $2x^2 + 16x + 32 = 0$

In  $b^2 - 4ac$ , substitute:  $a = 2, b = 16, c = 32$

$$b^2 - 4ac = 16^2 - 4(2)(32) \\ = 0$$

Since  $b^2 - 4ac = 0$ , the equation has 1 real root.

d)  $2.55x^2 - 1.4x - 0.2 = 0$

In  $b^2 - 4ac$ , substitute:  $a = 2.55, b = -1.4, c = -0.2$

$$b^2 - 4ac = (-1.4)^2 - 4(2.55)(-0.2) \\ = 4$$

Since  $b^2 - 4ac > 0$ , the equation has 2 real roots.

8. Determine the values of  $k$  for which each equation has two real roots, then write a possible equation.

a)  $kx^2 + 6x - 1 = 0$

b)  $6x^2 - 3x + k = 0$

For an equation to have 2 real roots,  $b^2 - 4ac > 0$

$a = k, b = 6, c = -1$

So,  $6^2 - 4(k)(-1) > 0$

$$4k > -36$$

$$k > -9$$

Sample response:

$$10x^2 + 6x - 1 = 0$$

$a = 6, b = -3, c = k$

So,  $(-3)^2 - 4(6)(k) > 0$

$$24k < 9$$

$$k < \frac{9}{24}, \text{ or } \frac{3}{8}$$

Sample response:

$$6x^2 - 3x - 1 = 0$$

9. Determine the values of  $k$  for which each equation has exactly one real root, then write a possible equation.

a)  $2x^2 - kx + 18 = 0$

b)  $kx^2 - 10x - 3 = 0$

For an equation to have exactly 1 real root,  $b^2 - 4ac = 0$

$a = 2, b = -k, c = 18$

So,

$$(-k)^2 - 4(2)(18) = 0$$

$$k^2 = 144$$

$$k = \pm 12$$

Sample response:

$$2x^2 - 12x + 18 = 0$$

or,  $x^2 - 6x + 9 = 0$

$a = k, b = -10, c = -3$

So,

$$(-10)^2 - 4(k)(-3) = 0$$

$$12k = -100$$

$$k = -\frac{100}{12}, \text{ or } -\frac{25}{3}$$

Sample response:

$$-\frac{25}{3}x^2 - 10x - 3 = 0$$

or,  $25x^2 + 30x + 9 = 0$

- 10.** Determine the values of  $k$  for which each equation has no real roots, then write a possible equation.

a)  $kx^2 - 9x - 3 = 0$

For an equation to have no real roots,  $b^2 - 4ac < 0$

Substitute:  $a = k$ ,  $b = -9$ ,  $c = -3$

$$(-9)^2 - 4(k)(-3) < 0$$

$$12k < -81$$

$$k < -\frac{81}{12}, \text{ or } -\frac{27}{4}$$

Sample response:  $-10x^2 - 9x - 3 = 0$

b)  $7x^2 - 6x + k = 0$

In  $b^2 - 4ac < 0$ , substitute:  $a = 7$ ,  $b = -6$ ,  $c = k$

$$(-6)^2 - 4(7)(k) < 0$$

$$28k > 36$$

$$k > \frac{36}{28}, \text{ or } \frac{9}{7}$$

Sample response:  $7x^2 - 6x + 2 = 0$

- 11.** Can each equation be solved by factoring? If your answer is yes, solve it by factoring. If your answer is no, solve it using a different strategy.

a)  $7x^2 - 8x - 12 = 0$

An equation factors if its discriminant is a perfect square.

In  $b^2 - 4ac$ , substitute:  $a = 7$ ,  $b = -8$ ,  $c = -12$

$$b^2 - 4ac = (-8)^2 - 4(7)(-12)$$

$$= 400$$

This is a perfect square.

The equation can be solved by factoring.

$$7x^2 - 8x - 12 = 0$$

$$(7x + 6)(x - 2) = 0$$

$$x = -\frac{6}{7} \text{ or } x = 2$$

b)  $14x^2 - 63x - 70 = 0$

Divide by 7.

$$2x^2 - 9x - 10 = 0$$

In  $b^2 - 4ac$ , substitute:  $a = 2$ ,  $b = -9$ ,  $c = -10$

$$b^2 - 4ac = (-9)^2 - 4(2)(-10)$$

$$= 161$$

This is not a perfect square.

The equation cannot be solved by factoring.

$$\text{Substitute: } a = 2, b = -9 \text{ in: } x = \frac{-b \pm \sqrt{161}}{2a}$$

$$x = \frac{9 \pm \sqrt{161}}{2(2)}$$

$$x = \frac{9 \pm \sqrt{161}}{4}$$

**12.** For each equation below:

- i) Determine the value of the discriminant.  
ii) Use the value of the discriminant to choose a solution strategy, then solve the equation.

a)  $2x^2 - 6x + 1 = 0$

b)  $8x^2 - 3x - 5 = 0$

i) In  $b^2 - 4ac$ , substitute:

$$a = 2, b = -6, c = 1$$

$$b^2 - 4ac = (-6)^2 - 4(2)(1) \\ = 28$$

ii) This is not a perfect square, so use the quadratic formula.

Substitute:  $a = 2, b = -6$  in:

$$x = \frac{-b \pm \sqrt{28}}{2a}$$

$$x = \frac{6 \pm \sqrt{28}}{2(2)}$$

$$x = \frac{3 \pm \sqrt{7}}{2}$$

i) In  $b^2 - 4ac$ , substitute:

$$a = 8, b = -3, c = -5$$

$$b^2 - 4ac = (-3)^2 - 4(8)(-5) \\ = 169$$

ii) This is a perfect square, so use factoring.

$$8x^2 - 3x - 5 = 0$$

$$(8x + 5)(x - 1) = 0$$

$$x = -\frac{5}{8} \text{ or } x = 1$$

**13.** A model rocket is launched. Its height,  $h$  metres, after  $t$  seconds is described by the formula  $h = 23t - 4.9t^2$ . Without solving an equation, determine whether the rocket reaches each height.

a) 20 m

b) 30 m

In  $h = 23t - 4.9t^2$ , substitute:

$$h = 20$$

$$20 = 23t - 4.9t^2$$

$$0 = -20 + 23t - 4.9t^2$$

If the rocket reaches a height of 20 m, then the equation has real roots.

In  $b^2 - 4ac$ , substitute:

$$a = -4.9, b = 23, c = -20$$

$$b^2 - 4ac = 23^2 - 4(-4.9)(-20) \\ = 137$$

Since the discriminant is positive, the equation has real roots, and the rocket reaches a height of 20 m.

In  $h = 23t - 4.9t^2$ , substitute:

$$h = 30$$

$$30 = 23t - 4.9t^2$$

$$0 = -30 + 23t - 4.9t^2$$

If the rocket reaches a height of 30 m, then the equation has real roots.

In  $b^2 - 4ac$ , substitute:

$$a = -4.9, b = 23, c = -30$$

$$b^2 - 4ac = 23^2 - 4(-4.9)(-30) \\ = -59$$

Since the discriminant is negative, the equation has no real roots, and the rocket does not reach a height of 30 m.

- 14.** Create three different quadratic equations whose discriminant is 64. Explain your strategy. What is true about these three equations?

**Sample response:**

Use guess and test to determine 3 values of  $a$ ,  $b$ , and  $c$  so that:

$$b^2 - 4ac = 64 \quad \text{Substitute: } b = 0$$

Then  $-4ac = 64$ , which is satisfied by  $a = -4$  and  $c = 4$

$$\text{So, one equation is: } -4x^2 + 4 = 0$$

$$b^2 - 4ac = 64 \quad \text{Substitute: } b = 4$$

Then  $16 - 4ac = 64$ , and  $-4ac = 48$ , which is satisfied by  $a = -3$  and  $c = 4$

$$\text{So, another equation is: } -3x^2 + 4x + 4 = 0$$

$$b^2 - 4ac = 64 \quad \text{Substitute: } b = 2$$

Then  $4 - 4ac = 64$ , and  $-4ac = 60$ , which is satisfied by  $a = 5$  and  $c = -3$

$$\text{So, another equation is: } 5x^2 + 2x - 3 = 0$$

All 3 equations have 2 rational real roots.

## C

- 15.** Consider the equation  $5x^2 + 6x + k = 0$ . Determine two positive values of  $k$  for which this equation has two rational roots.

To be able to factor, the discriminant must be a perfect square.

In  $b^2 - 4ac$ , substitute:  $a = 5$ ,  $b = 6$ ,  $c = k$

$$6^2 - 4(5)(k) = 36 - 20k$$

Use guess and test.

One perfect square is 16.

$$36 - 20k = 16$$

$$20k = 20$$

$$k = 1$$

Another perfect square is 4.

$$36 - 20k = 4$$

$$20k = 32$$

$$k = \frac{32}{20}, \text{ or } 1.6$$

- 16.** Create a quadratic equation so that  $a$ ,  $b$ , and  $c$  are real numbers; the value of the discriminant is a perfect square; but the roots are not rational. Justify your solution by determining the value of the discriminant and the roots of the equation.

**Sample response:** The equation has the form  $ax^2 + bx + c = 0$

Consider the quadratic formula:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

If the roots are not rational, then  $a$  or  $b$  is irrational.

Use guess and test. Suppose  $b = \sqrt{5}$ .

Then  $b^2 - 4ac$  must be a perfect square.

Substitute:  $b = \sqrt{5}$

$5 - 4ac$  must be a perfect square, such as 25.

$$5 - 4ac = 25$$

$$4ac = -20$$

$ac = -5$ , which is satisfied by  $a = 1$ ,  $c = -5$

$$\text{An equation is: } x^2 + \sqrt{5}x - 5 = 0$$

The discriminant is 25.

$$\text{The roots are: } x = \frac{-\sqrt{5} \pm 5}{2}$$

17. Consider the quadratic formula:  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

- a) Write expressions for the two roots of the quadratic equation  $ax^2 + bx + c = 0$ .

The two roots are:  $x = \frac{-b + \sqrt{b^2 - 4ac}}{2a}$  and  $x = \frac{-b - \sqrt{b^2 - 4ac}}{2a}$

- b) Add the expressions. How is this sum related to the coefficients of the quadratic equation?

$$\frac{-b + \sqrt{b^2 - 4ac}}{2a} + \frac{-b - \sqrt{b^2 - 4ac}}{2a} = \frac{-2b}{2a}, \text{ or } -\frac{b}{a}$$

The sum of the roots is the opposite of the quotient of the coefficient of  $x$  and the coefficient of  $x^2$ .

- c) Multiply the expressions. How is this product related to the coefficients of the quadratic equation?

$$\begin{aligned} & \left( \frac{-b + \sqrt{b^2 - 4ac}}{2a} \right) \left( \frac{-b - \sqrt{b^2 - 4ac}}{2a} \right) \\ &= \frac{b^2 - (b^2 - 4ac)}{4a^2} \\ &= \frac{4ac}{4a^2}, \text{ or } \frac{c}{a} \end{aligned}$$

The product of the roots is the quotient of the constant term and the coefficient of  $x^2$ .

- d) Use the results from parts b and c to write an equation whose roots are  $x = -3 \pm \sqrt{11}$ .

$$-\frac{b}{a} = (-3 + \sqrt{11}) + (-3 - \sqrt{11})$$

$$-\frac{b}{a} = -6, \text{ or } \frac{-6}{1}$$

$$\begin{aligned} \frac{c}{a} &= (-3 + \sqrt{11})(-3 - \sqrt{11}) \\ &= 9 - 11 \end{aligned}$$

$$\frac{c}{a} = -2, \text{ or } \frac{-2}{1}$$

So,  $a = 1$ ,  $b = 6$ , and  $c = -2$

An equation is:  $x^2 + 6x - 2 = 0$