## PRACTICE TEST, pages 336-338

- **1.** Multiple Choice Which set of data best describes the graph of the quadratic function  $y = -4(x + 3)^2 - 7$ ?
  - **A.** Vertex: (3, -7); opens down; congruent to  $y = 4x^2$
  - **B.** Vertex: (-3, -7); opens up; congruent to  $y = 4x^2$
  - C. Vertex: (-3, 7); opens up; congruent to  $y = 4x^2$
  - **D.** Vertex: (-3, -7); opens down; congruent to  $y = 4x^2$
- **2.** Multiple Choice Which equations represent quadratic functions?

I. 
$$y = 2(x - 1)(x + 2)$$
 II.  $y = -3(x + 1)^2 + 1$ 

II. 
$$y = -3(x+1)^2 + 1$$

$$\mathbf{III.}\ y = \frac{1}{x^2 - 1}$$

**IV.** 
$$y = 0.5x^2 - 1$$

**B.** I and II

 $y = 4x^2 + 8x - 60$ 

0

20

40

- **3.** For the quadratic function below, sketch a graph, and identify:
  - a) the intercepts
- **b**) the coordinates of the vertex
- c) the equation of the axis of symmetry
- **d**) the domain of the function
- e) the range of the function

$$y = 4x^2 + 8x - 60$$

a) *y*-intercept: -60 x-intercepts:

$$0 = 4x^2 + 8x - 60$$

$$0 = 4(x^2 + 2x - 15)$$

$$0 = 4(x + 5)(x - 3)$$

So, 
$$x = -5$$
 and  $x = 3$ 

$$x$$
-intercepts:  $-5$ , 3

b) The mean of the intercepts is:

$$\frac{-5+3}{2}=-1$$

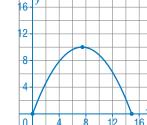
Substitute 
$$x = -1$$
 in  $y = 4x^2 + 8x - 60$   
=  $4(-1)^2 + 8(-1) - 60$ 

- The coordinates of the vertex are: (-1, -64)
- c) The equation of the axis of symmetry is: x = -1
- d) Domain:  $x \in \mathbb{R}$
- e) The graph opens up, so the vertex is a minimum point with

is: 
$$y \ge -64$$
,  $y \in \mathbb{R}$ 

- **4.** A basketball is thrown into the air from ground level and its path is a parabola. It reaches a maximum height of 10 m and lands 15 m from where it was thrown.
  - a) Determine an equation that models the path of the ball.

Sample response: Sketch the parabola on the coordinate plane, with the *x*-axis representing the ground. Assume the origin represents the point from which the basketball is thrown.



The ball lands 15 m from where it was thrown, so an *x*-intercept is 15.

The axis of symmetry is midway between x = 0 and x = 15, or  $x = \frac{15}{2}$ . The maximum height is 10 m, so the

vertex is at 
$$\left(\frac{15}{2}, 10\right)$$
.

So, an equation has the form  $y = a\left(x - \frac{15}{2}\right)^2 + 10$ .

To determine the value of a, substitute the coordinates of an x-intercept: (15, 0)

$$0 = a\left(15 - \frac{15}{2}\right)^{2} + 10$$
$$-10 = \frac{225}{4}a$$
$$a = -\frac{40}{225}, \text{ or } -\frac{8}{45}$$

So, an equation that models the path of the ball is:

$$y = -\frac{8}{45} \left( x - \frac{15}{2} \right)^2 + 10$$

**b**) What is the height of the ball at a point 3 m beyond where it was thrown, measured horizontally? How far is the ball from where it was thrown when its height has this value again? What assumptions did you make?

Substitute: 
$$x = 3$$
  
 $y = -\frac{8}{45} \left(3 - \frac{15}{2}\right)^2 + 10$ 

y = 6.4

The height of the ball is 6.4 m. Since the graph is symmetrical about the axis of symmetry,  $x = \frac{15}{2}$ , the ball will have a height of 6.4 m at a point 3 m measured horizontally from where the ball lands; that is, 15 m - 3 m = 12 m from the origin. I assumed the ball was not touched by another player and that wind did not interfere with the path of the ball.

**5.** The sum of two numbers is 36. Their product is a maximum. Determine the numbers.

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Let one number be represented by x. Then the other number is: 36 - x The product, P, of the numbers is: x(36 - x) An equation is: P = x(36 - x), or P = -x^2 + 36x The coefficient of x^2 is negative, so the graph has a maximum value. From the equation P = x(36 - x), the x-intercepts are: 0, 36 So, the x-coordinate of the vertex is 18. So, one number is 18. The other number is: 36 - 18 = 18 The numbers are 18 and 18.
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**6.** A store sells a calculator for \$8.00. At that price, the store sells approximately 1000 calculators per month. The store manager estimates that for every \$0.50 decrease in price, she will sell 200 more calculators. What is the price of a calculator that will maximize the revenue?

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Let x represent the number of $0.50 decreases in the price of a calculator. When the cost is $8, 1000 are sold for a revenue of: \$8(1000) = \$8000. When the cost is \$(8 - 0.5x), (1000 + 200x) are sold for a revenue of \$(8 - 0.5x)(1000 + 200x). Let the revenue be R dollars. An equation is: R = (8 - 0.5x)(1000 + 200x) Use a graphing calculator to graph the equation. From the graph, the maximum revenue is about $11 025 when the number of $0.50 decreases is 5.5. The number of decreases is a whole number, so round 5.5 to 5 or 6. Five decreases of $0.50 mean that the calculator will now cost: \$8 - 5(\$0.50) = \$5.50 Six decreases of $0.50 mean that the calculator will now cost: \$8 - 6(\$0.50) = \$5.00 To maximize the revenue, the calculator should sell for $5.50 or $5.
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