

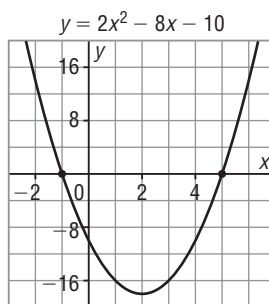
## Lesson 5.1 Exercises, pages 346–352

**A**

4. Use the given graphs to write the solutions of the corresponding quadratic inequalities.

a)  $2x^2 - 8x - 10 < 0$

The solution is the values of  $x$  for which  $y < 0$ ; that is,  $-1 < x < 5$ ,  $x \in \mathbb{R}$

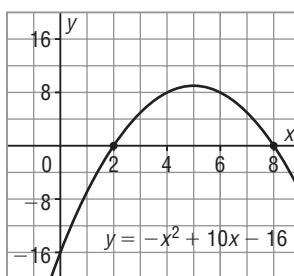


b)  $2x^2 - 8x - 10 \geq 0$

The solution is the values of  $x$  for which  $y \geq 0$ ; that is,  $x \leq -1$  or  $x \geq 5$ ,  $x \in \mathbb{R}$

c)  $-x^2 + 10x - 16 > 0$

The solution is the values of  $x$  for which  $y > 0$ ; that is,  $2 < x < 8$ ,  $x \in \mathbb{R}$



d)  $-x^2 + 10x - 16 \leq 0$

The solution is the values of  $x$  for which  $y \leq 0$ ; that is,  $x \leq 2$  or  $x \geq 8$ ,  $x \in \mathbb{R}$

5. Solve this quadratic inequality.

$$(x - 2)(x - 6) \leq 0$$

Solve:  $(x - 2)(x - 6) = 0$

$x = 2$  or  $x = 6$

When  $x \leq 2$ , such as  $x = 0$ , L.S. = 12; R.S. = 0;  
so  $x = 0$  does not satisfy the inequality.

When  $2 \leq x \leq 6$ , such as  $x = 4$ , L.S. = -4; R.S. = 0;  
so  $x = 4$  does satisfy the inequality.

The solution is:  $2 \leq x \leq 6$ ,  $x \in \mathbb{R}$

**B**

6. Solve each quadratic inequality. Represent each solution on a number line.

a)  $x^2 - x - 12 \leq 0$

Solve:  $x^2 - x - 12 = 0$

$(x - 4)(x + 3) = 0$

$x = 4$  or  $x = -3$

When  $x \leq -3$ , such as  $x = -4$ , L.S. = 8; R.S. = 0;

so  $x = -4$  does not satisfy the inequality.

When  $-3 \leq x \leq 4$ , such as  $x = 0$ , L.S. = -12; R.S. = 0;

so  $x = 0$  does satisfy the inequality.

The solution is:  $-3 \leq x \leq 4$ ,  $x \in \mathbb{R}$



b)  $4x^2 + 8x + 3 > 0$

Solve:  $4x^2 + 8x + 3 = 0$

$(2x + 3)(2x + 1) = 0$

$x = -1.5$  or  $x = -0.5$

When  $x < -1.5$ , such as  $x = -2$ , L.S. = 3; R.S. = 0;

so  $x = -2$  does satisfy the inequality.

When  $x > -0.5$ , such as  $x = 0$ , L.S. = 3; R.S. = 0;

so  $x = 0$  does satisfy the inequality.

The solution is:  $x < -1.5$  or  $x > -0.5$ ,  $x \in \mathbb{R}$



c)  $-2x^2 + 5x + 3 \geq 0$

Solve:  $-2x^2 + 5x + 3 = 0$

$2x^2 - 5x - 3 = 0$

$(2x + 1)(x - 3) = 0$

$x = -0.5$  or  $x = 3$

When  $x \leq -0.5$ , such as  $x = -1$ , L.S. = -4; R.S. = 0;

so  $x = -1$  does not satisfy the inequality.

When  $-0.5 \leq x \leq 3$ , such as  $x = 0$ , L.S. = 3; R.S. = 0;

so  $x = 0$  does satisfy the inequality.

The solution is:  $-0.5 \leq x \leq 3$ ,  $x \in \mathbb{R}$



7. Solve each quadratic inequality. Represent each solution on a number line.

a)  $-5x^2 > 17x - 12$

Solve:  $-5x^2 = 17x - 12$

$5x^2 + 17x - 12 = 0$

$(5x - 3)(x + 4) = 0$

$x = 0.6$  or  $x = -4$

When  $x < -4$ , such as  $x = -5$ , L.S. =  $-125$ ; R.S. =  $-97$ ;

so  $x = -5$  does not satisfy the inequality.

When  $-4 < x < 0.6$ , such as  $x = 0$ , L.S. =  $0$ ; R.S. =  $-12$ ;

so  $x = 0$  does satisfy the inequality.

The solution is:  $-4 < x < 0.6$ ,  $x \in \mathbb{R}$



b)  $4x^2 + 15x > -14$

Solve:  $4x^2 + 15x = -14$

$4x^2 + 15x + 14 = 0$

$(x + 2)(4x + 7) = 0$

$x = -2$  or  $x = -1.75$

When  $x < -2$ , such as  $x = -3$ , L.S. =  $-9$ ; R.S. =  $-14$ ;

so  $x = -3$  does satisfy the inequality.

When  $x > -1.75$ , such as  $x = 0$ , L.S. =  $0$ ; R.S. =  $-14$ ;

so  $x = 0$  does satisfy the inequality.

The solution is:  $x < -2$  or  $x > -1.75$ ,  $x \in \mathbb{R}$



8. Solve each quadratic inequality by graphing. Give the solutions to the nearest tenth.

a)  $1.2x^2 + 3.5x \leq 4.8$

Rearrange the inequality.

$1.2x^2 + 3.5x - 4.8 \leq 0$

Graph:  $y = 1.2x^2 + 3.5x - 4.8$

The critical values are approximately  $-3.9$  and  $1.0$ .

The solution of the inequality is these points and the values of  $x$  for which  $y \leq 0$ ; that is,

$-3.9 \leq x \leq 1.0$ ,  $x \in \mathbb{R}$ .

b)  $0 < 13.8 + 12.6x - 0.4x^2$

Graph:  $y = 13.8 + 12.6x - 0.4x^2$

The critical values are approximately  $-1.1$  and  $32.6$ .

The solution of the inequality is the values of  $x$  for which  $y > 0$ ; that is,

$-1.1 < x < 32.6$ ,  $x \in \mathbb{R}$ .

9. Use the quadratic formula to solve each quadratic inequality. Give the solutions to the nearest tenth.

a)  $2x^2 - 3x - 4 < 0$       b)  $\frac{x^2}{3} + \frac{2x}{5} > 1$

Solve:  $2x^2 - 3x - 4 = 0$

Substitute:

$a = 2, b = -3, c = -4$

in:  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

$x = \frac{3 \pm \sqrt{(-3)^2 - 4(2)(-4)}}{2(2)}$

$x = \frac{3 \pm \sqrt{41}}{4}$

$x \doteq 2.4$  or  $x \doteq -0.9$

When  $x < -0.9$ , such as  $x = -1$ ,  
L.S. = 1; R.S. = 0; so  $x = -1$   
does not satisfy the inequality.

When  $-0.9 < x < 2.4$ , such as  
 $x = 0$ , L.S. =  $-4$ ; R.S. = 0;  
so  $x = 0$  does satisfy the  
inequality.

The solution is:

$-0.9 < x < 2.4, x \in \mathbb{R}$

Solve:  $5x^2 + 6x - 15 = 0$

Substitute:

$a = 5, b = 6, c = -15$

in:  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

$x = \frac{-6 \pm \sqrt{6^2 - 4(5)(-15)}}{2(5)}$

$x = \frac{-6 \pm \sqrt{336}}{10}$

$x \doteq -2.4$  or  $x \doteq 1.2$

When  $x < -2.4$ , such as  $x = -3$ ,  
L.S. = 1.8; R.S. = 1; so  $x = -3$   
does satisfy the inequality.

When  $x > 1.2$ , such as  $x = 3$ ,  
L.S. = 4.2; R.S. = 1; so  $x = 3$   
does satisfy the inequality.

The solution is:

$x < -2.4$  or  $x > 1.2, x \in \mathbb{R}$

10. Solve each quadratic inequality. Give the solutions to the nearest tenth where necessary. Use a different strategy each time. Explain each strategy.

a)  $3x^2 < 21x$

Use intervals and test points.

Solve:  $3x^2 < 21x$

$3x^2 - 21x = 0$

$3x(x - 7) = 0$

$x = 0$  or  $x = 7$

When  $x < 0$ , such as  $x = -1$ , L.S. = 3; R.S. =  $-21$ ;  
so  $x = -1$  does not satisfy the inequality.

When  $0 < x < 7$ , such as  $x = 1$ , L.S. = 3; R.S. = 21;  
so  $x = 1$  does satisfy the inequality.

The solution is:  $0 < x < 7, x \in \mathbb{R}$

b)  $4x^2 - 1 > 3x + 25$

Rearrange the inequality.

$4x^2 - 3x - 26 > 0$

Use a graphing calculator.

Graph:  $y = 4x^2 - 3x - 26$

The critical values are approximately  $-2.2$  and  $3.0$ .

The solution of the inequality is the values of  $x$  for which  $y > 0$ ; that is,  
 $x < -2.2$  or  $x > 3.0, x \in \mathbb{R}$ .

**11.** Consider this inequality:  $4x^2 - 20x + 25 \leq 0$

a) Solve the inequality by factoring.

Illustrate the solution on a number line.

$$\text{Solve: } 4x^2 - 20x + 25 = 0$$

$$(2x - 5)(2x - 5) = 0$$

$$x = 2.5$$

When  $x \leq 2.5$ , such as  $x = 2$ , L.S. = 1; R.S. = 0;

so  $x = 2$  does not satisfy the inequality.

When  $x \geq 2.5$ , such as  $x = 3$ , L.S. = 1; R.S. = 0;

so  $x = 3$  does not satisfy the inequality.

The solution is:  $x = 2.5$

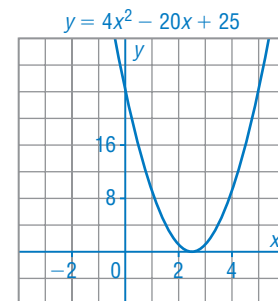


b) Solve the inequality by graphing.

Sketch the graph.

The graph of  $y = 4x^2 - 20x + 25$  opens up, has  $x$ -intercept 2.5 and is congruent to  $y = 4x^2$ .

The only point where  $4x^2 - 20x + 25 \leq 0$  is at  $x = 2.5$ .



c) i) What do you notice about the solution of the inequality?

The solution is one number.

ii) Write a different inequality that has the same number of solutions. What strategy did you use?

Sample response: Write the equation of a parabola that touches the  $x$ -axis; for example,  $y = -(x - 3)^2$ . Another inequality with exactly one solution is:  $-x^2 + 6x - 9 \geq 0$ .

**12.** The product of two consecutive even integers is at least 48. What might the integers be?

Let the lesser integer be  $x$ , then the greater integer is  $x + 2$ .

An inequality is:  $x(x + 2) \geq 48$

Solve the equation:  $x^2 + 2x - 48 = 0$

$$(x - 6)(x + 8) = 0$$

$$x = 6 \text{ or } x = -8$$

$$\text{When } x = 6, x + 2 = 8$$

$$\text{When } x = -8, x + 2 = -6$$

Any pair of consecutive even integers greater than or equal to 6 and 8, or less than or equal to  $-8$  and  $-6$  are solutions to the problem; such as 8 and 10, 10 and 12,  $-8$  and  $-10$ ,  $-10$  and  $-12$ .

- 13.** A tennis ball is thrown upward at an initial speed of 15 m/s. The approximate height of the ball,  $h$  metres, after  $t$  seconds, is given by the equation  $h = 15t - 5t^2$ . Determine the time period for which the ball is higher than 10 m.

An inequality that represents this situation is:  $15t - 5t^2 > 10$

A related quadratic equation is:

$$5t^2 - 15t + 10 = 0, \text{ or}$$

$$t^2 - 3t + 2 = 0 \quad \text{Solve the equation.}$$

$$(t - 1)(t - 2) = 0$$

$$t = 1 \text{ or } t = 2$$

When  $t < 1$ , such as  $t = 0$ , L.S. = 0; R.S. = 10;

so  $t = 0$  does not satisfy the inequality.

When  $1 < t < 2$ , such as  $t = 1.5$ , L.S. = 11.25; R.S. = 10;

so  $t = 1.5$  does satisfy the inequality.

The solution is:  $1 < t < 2$

So, the tennis ball is higher than 10 m between 1 and 2 s after it is thrown.

- 14.**  $2x^2 + bx + 7 = 0$  is a quadratic equation. For which values of  $b$  does the quadratic equation have:

a) two real roots?

For  $2x^2 + bx + 7 = 0$  to have 2 real roots, its discriminant is greater than 0.

$$b^2 - 4ac > 0 \quad \text{Substitute: } a = 2, c = 7$$

$$b^2 - 4(2)(7) > 0$$

$$b^2 > 56$$

$$b > \sqrt{56} \text{ or } b < -\sqrt{56}$$

b) no real roots?

For  $2x^2 + bx + 7 = 0$  to have no real roots, its discriminant is negative.

$$b^2 - 4(2)(7) < 0$$

$$b^2 < 56$$

$$b < \sqrt{56} \text{ and } b > -\sqrt{56},$$

$$\text{which is written } -\sqrt{56} < b < \sqrt{56}$$

**C**

15. Create an inequality that has each solution.

a)  $-13 \leq x \leq -3$

Work backward.

The critical points are  $-13$  and  $-3$ .

So a related quadratic equation is:

$$(x + 13)(x + 3) = 0$$

$$x^2 + 16x + 39 = 0$$

On a graphing calculator, graph the related function.

The solution is the  $x$ -intercepts and all real numbers between them. An inequality is:

$$x^2 + 16x + 39 \leq 0$$

b)  $x < -1.1$  or  $x > 0.4$

The critical points are  $-1.1$  and  $0.4$ .

A related quadratic equation is:

$$(x + 1.1)(x - 0.4) = 0$$

$$x^2 + 0.7x - 0.44 = 0$$

On a graphing calculator, graph the related function.

The solution is all real numbers to the left and to the right of the  $x$ -intercepts.

An inequality is:

$$x^2 + 0.7x - 0.44 > 0$$